

Strong - Focused - Resilient - Driven

"Ruthless Competitors - Champions Mentality"



FPF Elite Syllabus No unauthorised copy of Learning and Playing

CYCLE OVERVIEW

TECHNICAL

1. Creating v Denying Space

- 2. Receiving Skills v Marking
- 3. Passing v Intercepting
- 4. Dribbling v 1v1 Defending
- 5. Attacking v Defending over / under loaded
- 6. Finishing v Blocking

- 6. Attacking as a 1, 2 & 3 tallowed

PHYSICAL

- tion of this document 1. Agility – Evasive Games & Practices
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- 3. Co ordination Multi dimensional technical practices
- 4. Speed Acceleration & Deceleration (without a ball)
- 5. Functional Movements eg. Running, jumping, throwing,
- catching, linear / lateral movements.

SOCIAL / PSYCHOLOGICAL

TACTICAL

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1. Creative / Thoughtful movements

2. Collaborative work (small groups / player led)

3. Self & Peer Analysis & Feedback

4. Video (Veo) Analysis – Coach & Player & Team

5. "Myself, my mate, my opponent..."

6. Oppositions Strength & Weakness – Unit & Individual.

WEEK 1-3 CREATING AND DENYING SPACE.

TECHNICAL

Creating v Denying Space *for self & others*

- 1. "Scan" see spaces.
- 2. Penetrating "Forward" runs.
- 3. Rotations / Counter Movements. 8. In Out v Out In.
- 4. Lateral v Vertical Movements.
- 5. Occupy Defender through Positioning.

- 6. "Pocket" Spaces / Standing Still.
- 7. Long Short v Short Long.
- 9. Clearing and Filling Spaces.
- 10. Overloading Areas.

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6. Attacking as a 1, 2 & 3

SOCIAL / PSYCHOLOGICAL

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WEEK 5 - 7 RECEIVING SKILLS AND MARKING.

TECHNICAL

Receiving Skills v Marking

- 1. Scan and Plan.
- 2. No Touch Hips, Body, Mind Ready.
- 3. Half Turn "See picture"
- 4. On the run
- 5. Creativity.

- 6. Back to Goal.
- 7. Use of Different Surfaces.
- 8. Aerial.
- 9. Movements.
- 10.Preparedness 360 degrees.

- 6. Attacking as a 1, 2 & 3 owed

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SOCIAL / PSYCHOLOGICAL

WEEK 8 - 10 PASSING AND INTERCEPTING.

TECHNICAL

Passing v Intercepting

- 1. Part of the Foot Part of the Ball.
- 2. Non kicking Foot Position Relationship to the Ball.
- 3. Ball Speed Fast v Slow.
- 4. Inside Foot.
- 5. Outside Foot...

- 6. Laces Punced "knuckle"
- 7. Value of the Pass Why?
- 8, Lofted Pass.
- 9. Swerved Pass.
- 10.Disguise Pass Reverse / No Look.

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WEEK 12 - 14 DRIBBLING AND DEFENDING.

TECHNICAL

Passing v Intercepting

- 1. Body Feints and Disguise. 2. First Touch. Where? Why? 3. "Hiding" the Ball. 4. Chops and Turns. 5. Eyes / Shoulders / Arms / Hips / Feet / Ball.
- 6. Changes of Speed Slow to GO!
- 7. Attack Space.
- 8, Attack Defender,
- 9. Ball Distance / Control.
- 10. Attack opposite shoulder to where you want to end up!

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SOCIAL / PSYCHOLOGICAL

WEEK 15 - 17 ATTACKING V DEFENDING.

TECHNICAL

Attacking v Defending over / under loaded

- 1. 1v1 / 2v2 / 3v3 / 4v4
- 2. Overloaded / Underloaded.
- 3. Angles / Width / Depth.
- 4. Draw in Opponent to Exploit Spaces Behind.
- 5. Back to Goal / Facing Goal.

- 6. Ball from Wide / Aerial.
- 7. Ball played into Space "Chase."
- 8, Aerial,
- 9. Defending Triggers.
- 10. Recognise Pressure & Space

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SOCIAL / PSYCHOLOGICAL

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WEEK 19 - 21 GOAL SCORING V BLOCKING.

TECHNICAL

Finishing v Blocking

- 1. 1st Time Finish.
- 2, 2 Touch Finish Shift & Finish,
- 3. Reactive / Instinctive -Part of The Body?
- 4. Awareness of Pressure & GK.
- 5. Type of Finish Placed / Driven / Lob / Chip / Header.
- 6. Eyes / Hips / Disguise. 7. Creativity. 8. Volley. 9. Acrobatic. 10.1st Touch / Preparedness.

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SOCIAL / PSYCHOLOGICAL

WEEK 22 - 24 CREATING AND DENYING SPACE.

TECHNICAL

Creating v Denying Space *for self & others*

- 1. "Scan" see spaces.
- 2. Penetrating "Forward" runs.
- 3. Rotations / Counter Movements.
- 4. Lateral v Vertical Movements.
- 5. Occupy Defender through Positioning.
- 6. "Pocket" Spaces / Standing Still. 7. Long – Short v Short – Long. 8. In – Out v Out – In. 9. Clearing and Filling Spaces. 10. Overloading Areas.

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SOCIAL / PSYCHOLOGICAL

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WEEK 26 - 28 RECEIVING SKILLS AND MARKING.

TECHNICAL

Receiving Skills v Marking

- 1. Scan and Plan.
- 2. No Touch Hips, Body, Mind Ready.
- 3. Half Turn "See picture"
- 4. On the run
- 5. Creativity.

- 6. Back to Goal.
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SOCIAL / PSYCHOLOGICAL

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WEEK 30 - 32 PASSING AND INTERCEPTING.

TECHNICAL

Passing v Intercepting

- 1. Part of the Foot Part of the Ball.
- 2. Non kicking Foot Position Relationship to the Ball.
- 3. Ball Speed Fast v Slow.
- 4. Inside Foot.
- 5. Outside Foot...

- 6. Laces Punced "knuckle"
- 7. Value of the Pass Why?
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SOCIAL / PSYCHOLOGICAL

WEEK 33 - 35 DRIBBLING AND DEFENDING.

TECHNICAL

Passing v Intercepting

- 1. Body Feints and Disguise. 2. First Touch. Where? Why? 3. "Hiding" the Ball. 4. Chops and Turns. 5. Eyes / Shoulders / Arms / Hips / Feet / Ball.
- 6. Changes of Speed Slow to GO!
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SOCIAL / PSYCHOLOGICAL

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WEEK 37 - 39 ATTACKING V DEFENDING.

TECHNICAL

Attacking v Defending over / under loaded

- 1. 1v1 / 2v2 / 3v3 / 4v4
- 2. Overloaded / Underloaded.
- 3. Angles / Width / Depth.
- 4. Draw in Opponent to Exploit Spaces Behind.
- 5. Back to Goal / Facing Goal.

- 6. Ball from Wide / Aerial.
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SOCIAL / PSYCHOLOGICAL

WEEK 40 - 42 GOAL SCORING V BLOCKING.

TECHNICAL

Finishing v Blocking

- 1. 1st Time Finish.
- 2, 2 Touch Finish Shift & Finish,
- 3. Reactive / Instinctive -Part of The Body?
- 4. Awareness of Pressure & GK.
- 5. Type of Finish Placed / Driven / Lob / Chip / Header.
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SOCIAL / PSYCHOLOGICAL

take risks, often. Coaches must drive the young people's desire to learn, nt allowed without expres

These Themes / Topics are a guideline for all coaches and players within the group, however at different ages and stages young people will need No unauthorised copy, distribution of different things,

The Coaches skill is to decipher who needs what, when...



FUTURE PRO FOOTBALLER ACADEMY PHILOSOPHY...

Technical Fundamentals within The FPF Syllabus, driven by the needs of the **Future Pro Footballer.**

Physical Literacy Programme within Every FPF Session to enhance the Development of ALL players within ALL Practices.

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n of FPF Acade At FPF we Educate through a Variety of Game Situations to allow Growth and Development at an Accelerated Pace.

At FPF we look to Challenge each Individual Socially and **Psychologically in being RUTHLESS, RESILIENT and RESPECTFUL.**

AT FPF WE AIM TO ALLOW A GROWTH PLATFORM FOR EVERY INDIVIDUAL AT EVERY LEVEL THROUGH FOOTBALL.

Our game Model is underpinned by our FPF Syllabus and is to Play an Exciting Style of Football which allows the children to Explore and Express themselves.

Using a Stretch v Support model allowing for Individualisation and a High Challenge, Stress environment where necessary. Our Head of Coaching, Tom Donati has worked in Elite Football for over 23 Years. He has worked at and with a number of Top Football Clubs, Pro Men's Teams, Pro Ladie's Teams, Academies and International Teams.

Donati has to date worked with a number of Youth players now totaling over £150 million pounds net worth. At FPF WE know what it takes. We will give you everything you need to progress... The Choice is Yours...



Thank You



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